

St Patrick's College: Unit 4 English, 2019



Learning Outcome 2

Area of Study 2: Presenting Argument

On completion of this unit the student should be able to construct a sustained and reasoned point of view on an issue currently debated in the media.

Task:

You must write and present a 4 - 5 minute (600 – 800) word **persuasive speech** on a selected issue recently debated in the Australian media. You will also complete a written **statement of intention** (200 - 300 words). You will deliver your speech to your English class, and times will be allocated at random.

1. Choose one of the issues from the list below, or negotiate one with your teacher.
2. Under the VCAA rules, your teacher is required to cite the following material prior to your speech in order to make sure your work is your own:
 - a. A bibliography and outline of your issue.
 - b. A plan of your speech.
 - c. A complete draft of your speech.
3. You may prepare cue cards or an annotated script to use during your speech. If so, these will be submitted to your teacher after your presentation.
4. You must rehearse your speech.
5. **Note:** no students can receive assistance from their teacher after Friday of Week 8 (**17 June 2019**).

Benchmark	Submission	Date of completion
Bibliography and media outline	Uploaded to learning areas	End of week 6
Speech plan	Uploaded to learning areas	End of week 7
Full draft script (MS Word document)	Uploaded to learning areas	End of week 8

Student name:.....

Some issues debated in the Australian media since 1 September 2018:

1. Sexism and women in politics
2. Changing Australia Day
3. Anti-vaccine movements
4. Social media regulation
5. Raising the ATAR for undergraduate teaching courses
6. Christmas Island detention facility
7. Alternative medicines and therapies
8. Sugar tax
9. Suppression orders
10. Pill testing at festivals
11. Paramedic assaults in Victoria
12. Other, as negotiated with your teacher.



Persuasive oral

		Not shown	Very low	Low	Medium	High	Very high	
Persuasive oral	Understanding of issue	Not shown	Limited.	Some.	Satisfactory.	Detailed.	Thorough and detailed.	
	Use of information and evidence	Not shown	Limited.	Some.	Broad selection and synthesis.	Careful selection and synthesis.	Meticulous selection and synthesis.	
	Acknowledgment of sources	Not shown	Limited acknowledgment	Some sources acknowledged.	Some sources properly acknowledged.	Most sources properly acknowledged.	All sources properly acknowledged.	
	Development and quality of arguments	Not shown	Weak.	Inconsistent.	Sound and consistent.	Detailed and credible.	Sophisticated, insightful and convincing.	
	Fluency and language control	Not shown	Limited fluency and control.	Some fluency and control.	Generally fluent and coherent.	Persuasive, fluent and coherent.	Highly persuasive, fluent and coherent.	
	Use of oral conventions	Not shown	Limited.	Some appropriate.	Generally appropriate and effective.	Consistently, appropriate and effective.	Consistently skilful, effective and compelling.	
	Persuasive oral result:							/30
Statement of Intention	Articulation of content and approach	Not shown	Limited.	Basic.	Sound	Thorough.	Insightful.	
	Understanding of purpose, audience and context	Not shown	Limited.	Some.	Solid.	Clear	Complex	
	Statement of Intention result:							/10
	OUTCOME TOTAL:							/40